



EDUC 2110 High School Education Pathway Articulation Agreement

This letter of agreement outlines the articulation between **The Board of Regents of the University System of Georgia by and on behalf of Kennesaw State University** and _____ **Schools** with regard to the acceptance of credit for students completing the District's Teaching as a Profession Pathway.

The District's Education Pathway program, which introduces students to the world of the classroom teacher and provides them with opportunities to actively participate in a public school classroom setting during their junior and senior years in high school, includes the following courses:

13.41100	Examining the Teaching Profession
13.41200	Contemporary Issues in Education
13.52100	Teaching as a Profession Internship

The objectives and outcomes of these courses are in alignment with the EDUC 2110 Critical and Contemporary Issues course in Area F of the KSU curriculum for teacher education.

District students completing the 3 courses in the Teaching as a Profession Pathway, with a C or better, will receive 3 credit hours advanced standing. This credit will fulfill the EDUC 2110 requirement in Area F and will serve as a prerequisite for other courses in the program.

Students entering KSU should meet with an advisor in the Teacher Education Advisement Center to confirm that this credit has been posted and to discuss requirements for Admission to Teacher Education. Admission to Teacher Education includes completion of a background check and teacher recommendation form that is usually completed in EDUC 2110.

The District Teaching as a Profession Pathway provides an incentive to consider teaching as a career by providing opportunities to develop a basic understanding of the teaching – learning process. KSU is pleased to give these students a head start in their pursuit of a teaching career by signing this articulation agreement.

Dean, Bagwell College of Education, KSU

Superintendent, District

Student Success, KSU

Pathway Coordinator, District